DEIA: What’s In a Name?
Welcome to Riverview’s 7th staff community newsletter. We can’t thank everyone enough for the outpouring of support as we launched our DEIA efforts within our Riverview Community last year! You may have noticed the slight name change to our committee with the addition of “Accessibility” to DEIA. As a school that specializes in education of students with varying complex language and learning challenges, we felt it was important to include. Thus, DEIA!

Welcome, and enjoy the newsletter! December is International Human Rights Month, and in this newsletter you will find useful information, resources, and articles related to International Human Rights. We also have a few new additions to the newsletter, including: ‘Kids Corner’ with resources for the young ones in our life, and an update from the Student Programming & Curriculum side of the committee. Enjoy, and happy holidays!
The Tulsa Race Massacre is a little known historical event in which an affluent African American community, Greenwood District, a thriving business district also known as “Black Wallstreet,” was all but destroyed after a Black man shared an elevator ride with a white woman. Exactly what transpired in the elevator is unknown, maybe nothing or maybe an advance from the Black man to the white woman, but the end result was up to 300 people dead and the Greenwood District burnt to the ground. In 1997, a state commissioned investigation of the Tulsa Race Massacre was conducted and recommended direct payments to Greenwood District survivors and descendants, a scholarship fund to support descendants, creation of an economic enterprise zone, and memorials for the mass, unmarked graves. By 2021, none of these recommendations have been realized. This article from humanrightswatch.org discusses and looks back on these historical events in U.S. History.
ARTICLES AND RESOURCES

➔ German AD goes Viral on TikTok asking for help to feed poor Americans: ANDERS ANGLESEY, NewsWeek
➔ Internal DHS Reports of Abuses by US Border Officials: HRW.org
➔ Julius Jones Granted Clemency Hours Before Execution: RACHEL TREISMAN, npr.org

GLOSSARY / VOCABULARY
Source: Equality and Human Rights Commission

Human Rights: Human rights are the basic rights and freedoms to which all humans are entitled. They ensure people can live freely and that they are able to flourish, reach their potential and participate in society. They ensure that people are treated fairly and with dignity and respect. You have human rights simply because you are human and they cannot be taken away.

Absolute Right: A right that is so fundamental that it can never be interfered with, for example, the right not to be tortured.

Direct Discrimination: This refers to less favorable treatment against an individual because of that person’s protected characteristic.

Dignity: A value owed to all humans, to be treated with respect.

Justice: The moral principle ensuring fairness and reasonableness in the way people are treated, as well as the administration of the law, and the authority in maintaining this process.

DC DOCKET

Kate Ayson- DEIA Committee Member
Women’s Rights are Human Rights

➔ Earlier this month, Supreme Court Justices began to hear arguments over the issue of abortion in Mississippi and Texas, two rulings that will have monumental consequences for a woman’s right to choose. Click on heading above to read what the nine justices’ opinions and votes have been in the past and what may be considered now.

Voting Rights are Human Rights

➔ In an unprecedented year so far for voting legislation, 19 states have enacted 33 laws that will make it more restrictive for Americans to vote. And 25 states have enacted 62 laws with provisions that expand voting access. The Brennan Center for Justice explains both sides of the issue. Click on heading above to read the details.

U.S. plans diplomatic boycott of Beijing Winter Olympics

➔ The U.S. will stage a diplomatic boycott of the upcoming Winter Olympics in Beijing to protest Chinese human rights abuses, the White House confirmed Monday, a move that China has vowed to greet with “firm countermeasures.” (ESPN News, December 7, 2021)
MEET JUDY HEUMANN & LIZ WEINTRAUB - JOIN US FOR A LIVE WEBINAR WITH JUDY & LIZ!

Judy Heumann is undoubtedly one of the most influential human rights activists for the disabled community. From her early years as a child, impacted by polio to recent years, her voice and her actions have paved the way for equality and the preservation of human rights for the disabled. In her book, Being Heumann, Judy shares her poignant life story including the monumental 504 “Sit in’ at the San Francisco Office of the U.S. Department of Health, Education and Welfare that lasted 28 days and included 150 individuals with disabilities. Judy will be a speaker at the Riverview School’s Pathways to Independence Transition Webinar Series with Alumni and Senior Advocate from AUCD, Liz Weintraub. Both are fierce advocates ensuring human rights for all in the disabled community. January 10, 12 PM. - Open to Everyone! Zoom Link below. Passcode: Transition
https://us02web.zoom.us/j/82569590776?pwd=Z3l4ckJHc3hWcjAxAxZzk3MDB4eFhqZz

BOOK CLUB IS BACK!

Join us Cait Yip and other colleagues for another round of book club, starting in January. Cait’s chosen a new book titled White Tears/Brown Scars. - Starts January 12th, RSVP to Caitlin Yip: cyip@riverviewschool.org

Synopsis: It is easy to look at our society and believe that we have overcome sexism, racism, and classism. It is easy to believe that we, as individuals, are absolved from the actions of our ancestors and that we are so removed from colonialist history that we cannot possibly have any responsibility for the inequities in the world. This book asks us to step into discomfort and analyze how colonialism in our global history continues to impact marginalized groups, how we may contribute to the continuation of outdated ideologies, and how we can challenge existing bias within ourselves. Take a look into the importance of intersectionality within feminism and acknowledge the way privilege not only impacts the lives of the underprivileged but also how it hinders movement toward change.

DEIA STUDENT PROGRAMMING AND CURRICULUM SUBCOMMITTEE

The Student programming/curriculum sub-committee have been focused on researching and evaluating which youth literature would best benefit the Riverview curriculum. In addition, the committee is also collaborating with the student-led diversity club (LEAD) on some ways to improve upon much of the programming that is already happening.
Welcome to Kids Corner! We hope you find this information helpful and useful as you share DEIA insights and guidance to our younger family and community members.

Resources compiled by Lauren Spencer - DEIA committee member.

**Every Human Has Rights: A Photographic Declaration for Kids**
*Grades 3-7*

Accompanied by photos and poems by young people, this book offers simple definitions for the 30 rights listed in the Universal Declaration of Human Rights.

**I Have the Right to Be a Child**
*By Aurelia Fronty, Grades K-3*

“I am a child with eyes, hands, a voice, a heart, and rights.” In simple text this book highlights some of the many rights represented in the United Nations Convention on the Rights of the Child, including the right to an education, to play, to clean air and water, and to be protected from harm.

**Our Rights: How Kids are Changing the World**
*By Janet Wilson, Grades 3-7*

Offers brief profiles of children around the world who are working to help people in need, including other children. Examples include Nujood from Yemen, who speaks out about child marriage; Hanwood from South Korea, who brings attention to issues of bullying; and Anita from India, who helps girls become educated and empowered. (Note that some of the topics are appropriate only for older children.) Suggestions at the end of the book offer ideas for taking action and learning more.

**Child-Friendly Version** of the Declaration of Human Rights to your children, grandchildren or students.
SHARE FEEDBACK

Feel free to contact us below or here: DEI Feedback.

Newsletter Committee Member Contact List
Kate Ayson kayson@riverviewschool.org
Tess Blackwell tblackwell@riverviewschool.org
Phil Gerard pgerard@riverviewschool.org
Rich Marvin rmarvin@riverviewschool.org
Kim McKinnis kmckinnis@riverviewschool.org
Kyle Merrill krmerrill@riverviewschool.org
Ann Phelan aphelan@riverviewschool.org
Austin Rindfuss arindfuss@riverviewschool.org
Lauren Spencer lspencer@riverviewschool.org
Brooke Sylvia bsylvia@riverviewschool.org
Maura Wright mwright@riverviewschool.org
Caitlin Yip cyip@riverviewschool.org
Charlie McNamara cmcnamara@riverviewschool.org
Stewart Miller smiller@riverviewschool.org

Riverview School is a community that values and celebrates diversity as essential to the experience of our students, staff and community. We embrace and respect differences, including but not limited to: race, socioeconomic status, gender, sexual orientation, religion, age, cultural heritage, educational background, and of course learning styles. As a community that aspires to reflect and prepare our students for the increasingly diverse world, Riverview supports and nurtures the whole child and their full identity.